



List of Student Scores
Cognitive Abilities Test (CogAT®)
 Prepared by Minnesota Statewide Testing Program

Class: ██████████ Form/Level: 7/11
 School: ██████████ Test Date: 10/14/2020
 System: ██████████ Norms: Fall (2017)

Page: 1 Grade: 5

Student Name ID Number F-1 F-2 F-3 Code ABCDEF G H I J K L M NOPZ	Birth Date Age 10-11	Level (Gender) Form 7	Verbal	Quantitative	Nonverbal	Composite (VQN)	No. of Items	No. Att.	Raw Score	USS	Age Scores			Grade Scores		Local Scores		Student Profile Age Percentile Rank					Profile	
											SAS	PR	S	PR	S	PR	S	PR	1	25	50	75		99
Sebastie . 148057	11/16/2009 10-11	11 (M)	Verbal	64	64	53	259			134	98	9	98	9	65	6	V	98	[Profile Chart]					9 B (N-)
			Quantitative	52	52	45	261			133	98	9	98	9	78	7	Q	98	[Profile Chart]					
			Nonverbal	60	60	41	230			120	89	8	90	8	32	4	N	89	[Profile Chart]					
			Composite (VQN)				250			133	98	9	98	9	64	6	C	98	[Profile Chart]					
																					[Profile Chart]			
Suvi	01/08/2010 10-9	11 (F)	Verbal	64	64	44	230			116	84	7	83	7	9	2	V	84	[Profile Chart]					6 B (Q-)
			Quantitative	52	31	23	200			97	43	5	41	5	5	2	Q	43	[Profile Chart]					
			Nonverbal	60	60	37	218			111	75	6	77	7	15	3	N	75	[Profile Chart]					
			Composite (VQN)				216			109	71	6	71	6	10	2	C	71	[Profile Chart]					
																					[Profile Chart]			
Matthew . 935139	09/23/2009 11-1	11 (M)	Verbal	64	64	53	259			133	98	9	98	9	60	6	V	98	[Profile Chart]					9 B (Q-)
			Quantitative	52	46	41	240			123	92	8	94	8	60	6	Q	92	[Profile Chart]					
			Nonverbal	60	60	46	248			131	97	9	98	9	71	6	N	97	[Profile Chart]					
			Composite (VQN)				249			131	97	9	98	9	61	6	C	97	[Profile Chart]					
																					[Profile Chart]			
Elijah . 130185	11/10/2009 10-11	11 (M)	Verbal	64	64	58	285			147	99	9	99	9	90	8	V	99	[Profile Chart]					9 C (V+ N-)
			Quantitative	52	52	47	275			138	99	9	99	9	95	8	Q	99	[Profile Chart]					
			Nonverbal	60	60	44	240			126	95	8	96	9	45	5	N	95	[Profile Chart]					
			Composite (VQN)				267			143	99	9	99	9	88	7	C	99	[Profile Chart]					
																					[Profile Chart]			
Rosalind . 146067	08/05/2010 10-2	11 (F)	Verbal	64	64	40	220			114	81	7	69	6	2	1	V	81	[Profile Chart]					6 B (V+)
			Quantitative	52	52	25	203			104	60	6	48	5	15	3	Q	60	[Profile Chart]					
			Nonverbal	60	60	28	201			100	50	5	41	5	5	2	N	50	[Profile Chart]					
			Composite (VQN)				208			106	65	6	54	5	4	1	C	65	[Profile Chart]					
																					[Profile Chart]			

No. Att. = Number Attempted S = Stanine ● = Targeted Score ^ = Many Items Omitted # = Too Few Items Attempted * = Alternative Verbal Score

~ = Score Excluded from Summary

For further information on the interpretation of this report, please visit www.riversidepublishing.com or refer to the interpretive guide.



Class Summary
Cognitive Abilities Test (CogAT®)
 Prepared by Minnesota Testing Program

Class: [REDACTED] Form/Level: 7/11
 School: [REDACTED] Test Date: 10/14/2020
 System: [REDACTED] Norms: Fall (2017)
 Screening: N Page: 1 Grade: 5

Building Name Class Name	Number of Students	Average USS	Age Scores			Grade Scores		Student Profile Age Percentile Rank				
			Average SAS	PR	S	PR	S	PR	1	25	50	75

School: [REDACTED]	Verbal	13	257.7	133.7	98	9	98	9	V	98	
Class: [REDACTED]	Quantitative	13	237.8	121.2	91	8	93	8	Q	91	
	Nonverbal	13	234.3	122.2	92	8	93	8	N	92	
Number of Students Tested: 13	Composite (VQN)	13	243.2	128.7	96	9	96	9	C	96	

PROFILE NARRATIVE FOR
Cognitive Abilities Test (CogAT®)
 Prepared by Minnesota Statewide Testing Program

Class: [REDACTED] Form/Level: 7/11
 School: [REDACTED] Test Date: 10/14/2020
 System: [REDACTED] Norms: Fall (2017)
 Student ID: [REDACTED] Grade: 5

Abilities	National Age Scores			National Percentile Rank				
	Standard Age Score	Stanine	Percentile Rank	1	25	50	75	99
Verbal	125	8	94					◆
Quantitative	104	6	60		◆			
Nonverbal	129	9	97					◆
Composite(VQN)	121	8	91					◆

XXXX's ability profile is 8 E (Q-). Visit www.cogat.com for more detailed information on 8 E (Q-). Click on the "Interactive Profile Interpretation System" button. Enter 8 E (Q-) in the "Input Your Score Profile" section. Click "Search."

Abilities	Raw Scores			National Grade Scores	
	Number of Items	Number Att.	Number Correct	Stanine	Percentile Rank
Verbal	64	61	50	8	95
Quantitative	52	33	30	6	65
Nonverbal	60	56	45	9	97
Composite (VQN)				8	92

Notes:

N/A

Scores for

XXXX recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing XXXX's learning preferences, teachers can help xxx achieve greater success in school.

XXXX was tested in all three areas: verbal, quantitative, and nonverbal abilities. A national percentile rank of 94 on verbal reasoning ability means that, compared to other students of the same age nationally, XXXX scored higher than 94 percent. A national percentile rank of 60 on quantitative reasoning ability means that, compared to other students of the same age nationally, XXXX scored higher than 60 percent. A national percentile rank of 97 on nonverbal reasoning ability means that, compared to other students of the same age nationally, XXXX scored higher than 97 percent. A national percentile rank of 91 means that, compared to other students the same age nationally, XXXX scored higher than 91 percent.

XXXX's composite score was derived from three subtests in the areas of verbal, quantitative, and nonverbal ability. The overall national percentile rank is a general statement of your child's reasoning ability

XXXX's overall performance is in the above average range, and xxx Quantitative Battery score is lower than the scores on the other batteries. She has a weakness in quantitative (mathematical) reasoning. Whenever a student shows a relative cognitive weakness, the goals for classroom instruction are

- to use the student's relatively stronger areas to encourage the development of the weaker area.
- to modify individual instruction so that the student is not forced to rely on a very weak ability in order to learn.

Help the student use the better-developed verbal and spatial reasoning abilities for solving math problems. For example, provide opportunities for XXXX to talk about math concepts rather than solving problems alone on worksheets or on the computer. Draw on xxx spatial reasoning abilities by encouraging xxx to create illustrations that represent important aspects of math problems.