



SRT Individual Report for Course Name/ Number (Instructor Name) - Spring 2021

Project Title: **Student Rating of Teaching - Spring 2021**

Courses Audience: **10**
Responses Received: **7**
Response Ratio: **70.0%**

Report Comments

Office of Measurement Services
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Fax: 612.624.1336
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Minneapolis, MN 55414
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Creation Date: **Thursday, June 10, 2021**

Message from the Vice Provost for Faculty and Academic Affairs

The University is committed to monitoring and improving students' educational experiences. Student Ratings of Teaching (SRT) help to ensure that the student voice is present in fulfilling this mission. We encourage all instructors to incorporate student feedback into your ongoing efforts to improve your teaching and your courses.

How SRT Results may be Used

Evaluations of teaching provide information intended to help improve teaching, and may also be available to assist students in course selection and/or to inform administrative decisions on salary, tenure, and promotion. Specific use of SRT results may vary by campus and/or college as described in relevant university or unit policies.

Resources for Improving Instruction

Tools and tips for improving course instruction can be found on the OMS website (oms.umn.edu/srt), under the faculty section.

Among the available resources is a guide for connecting your teaching practices with the SRT. This guide was created by the Center for Educational Innovation (cei.umn.edu) and provides suggestions for improving instructional practices in relation to SRT items.

About this Report

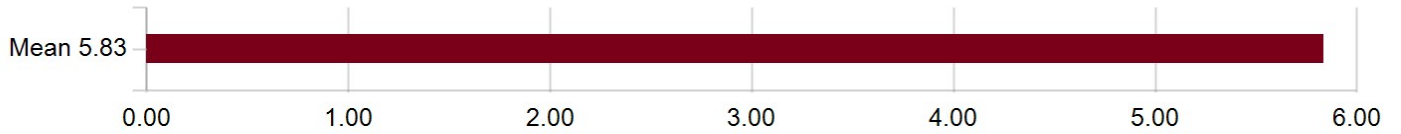
This report contains all ratings provided by the students in your courses who submitted SRT responses. Mean (average) scores are reported as well as the frequency of how often each response was given for each item. Results are provided in the following order:

1. Score graph and frequency graphs for instructor items
2. Score graph and frequency graphs for course items
3. Comments regarding instructor
4. Comments regarding course

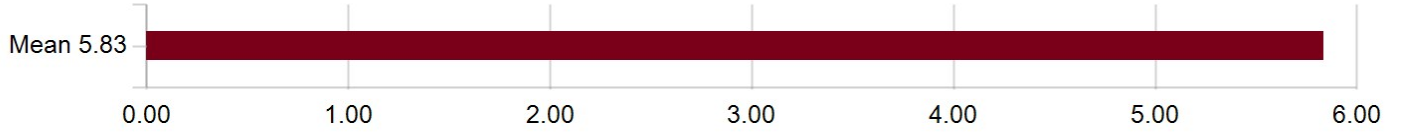
For additional information about evaluation of teaching, please reference the Evaluation of Teaching policy for your campus. The policy for Twin Cities, Crookston, Morris, and Rochester can be found here: <http://policy.umn.edu/education/teachingevaluation>.

Sincerely,
Rebecca Ropers
Vice Provost for Faculty and Academic Affairs

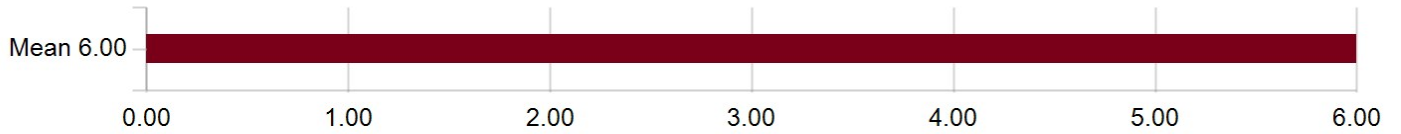
Instructor Items Overall



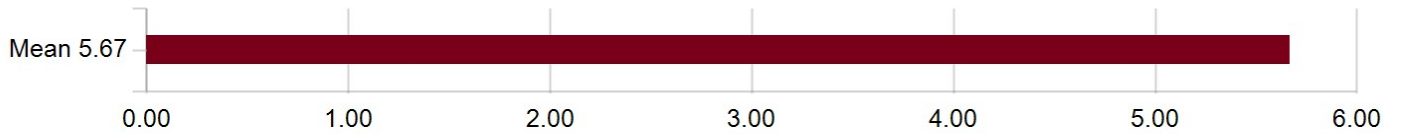
1. The instructor was well prepared for class.



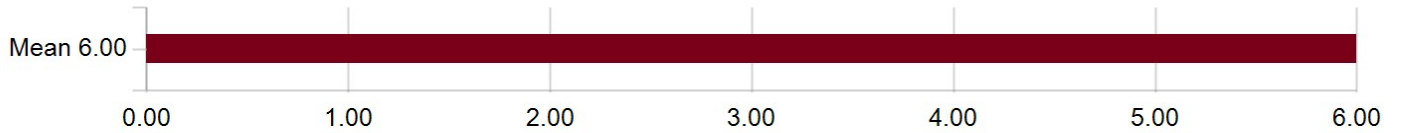
2. The instructor presented the subject matter clearly.



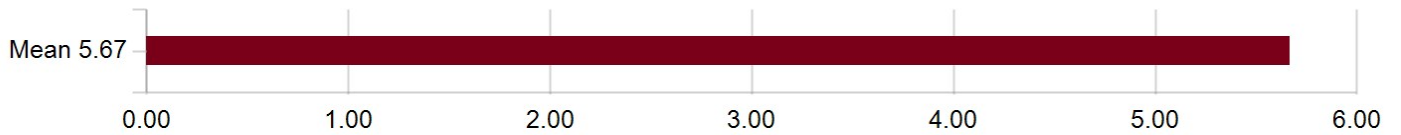
3. Interactions with the instructor helped me learn.



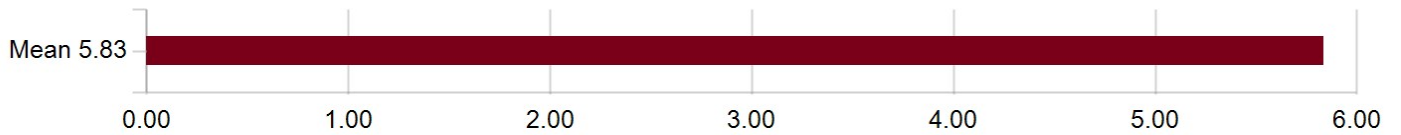
4. The instructor treated me with respect.

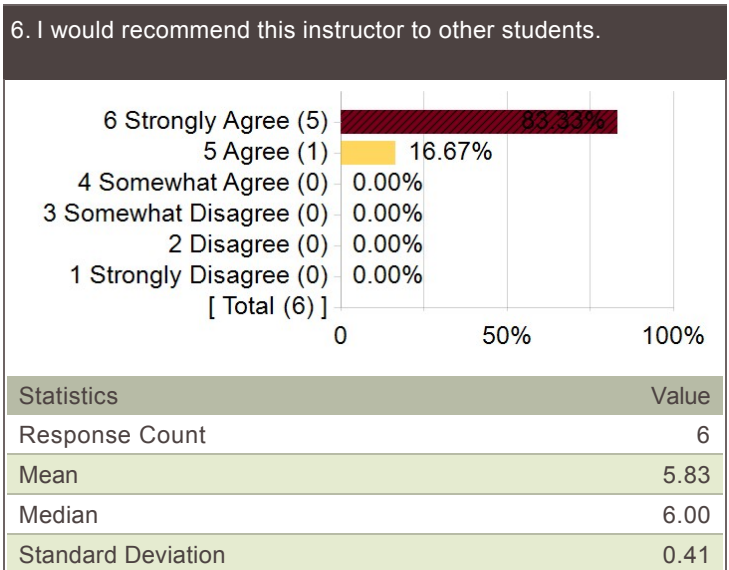
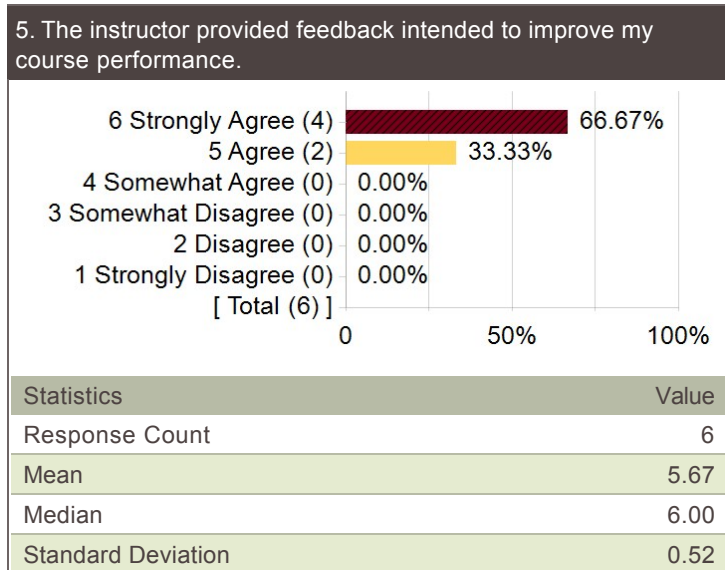
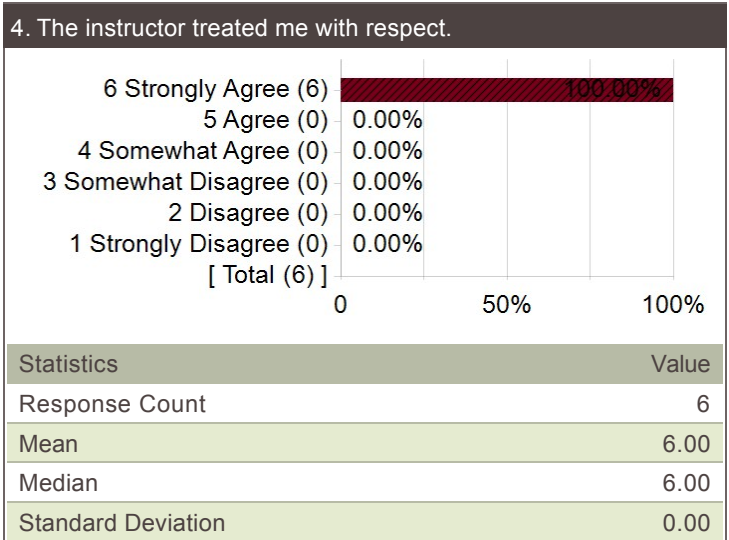
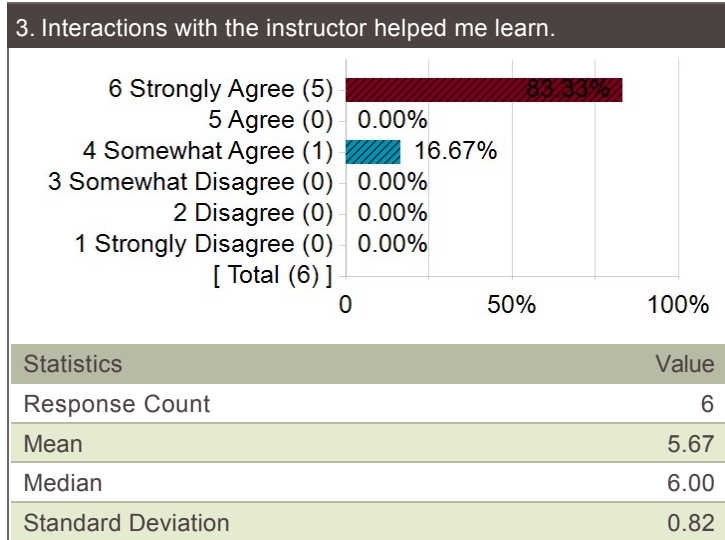
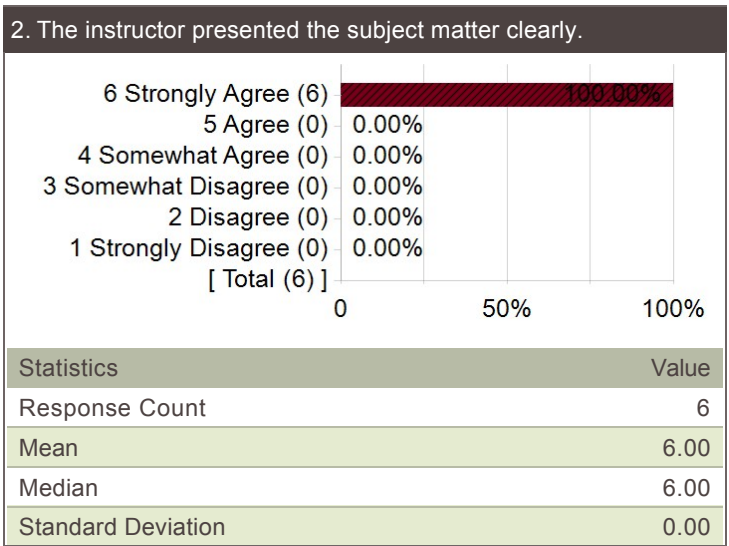
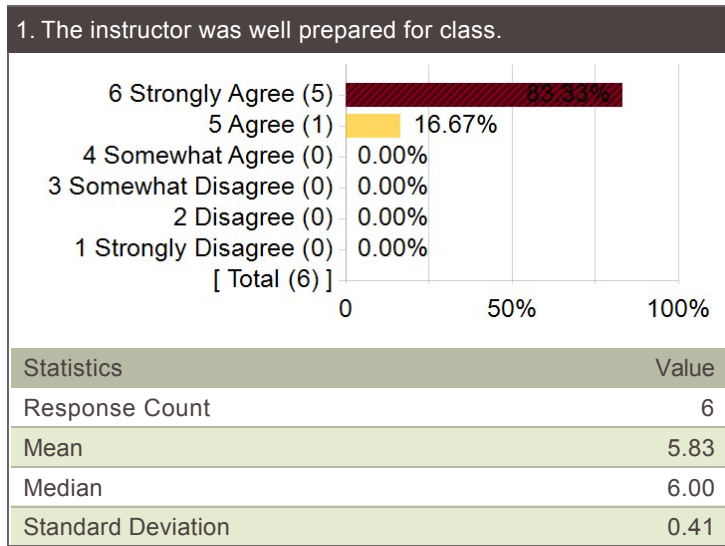


5. The instructor provided feedback intended to improve my course performance.

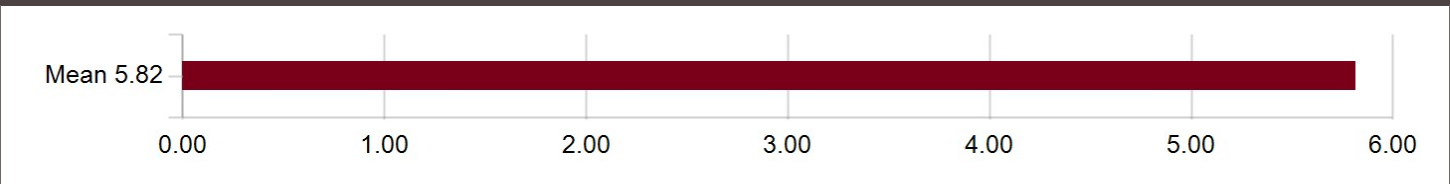


6. I would recommend this instructor to other students.

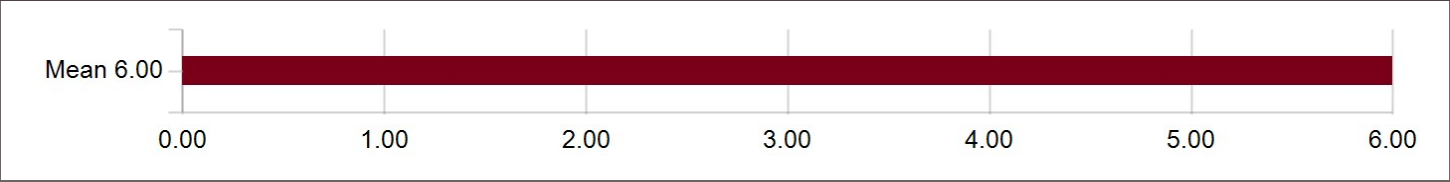




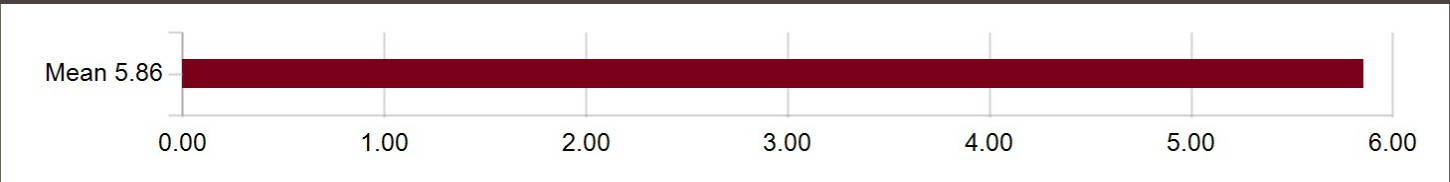
Course Items Overall



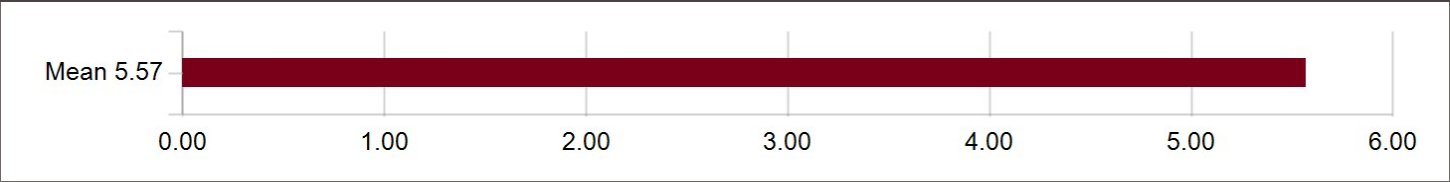
1. I have a deeper understanding of the subject matter as a result of this course.



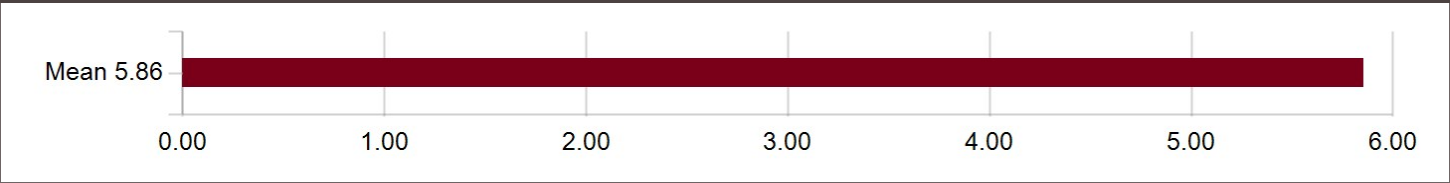
2. My interest in the subject matter was stimulated by this course.



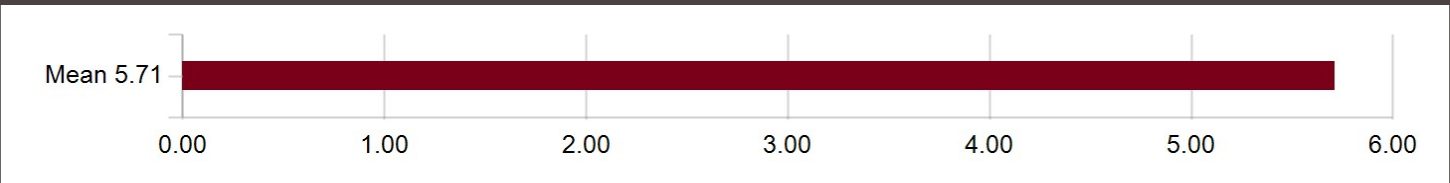
3. Instructional technology employed in this course was effective.



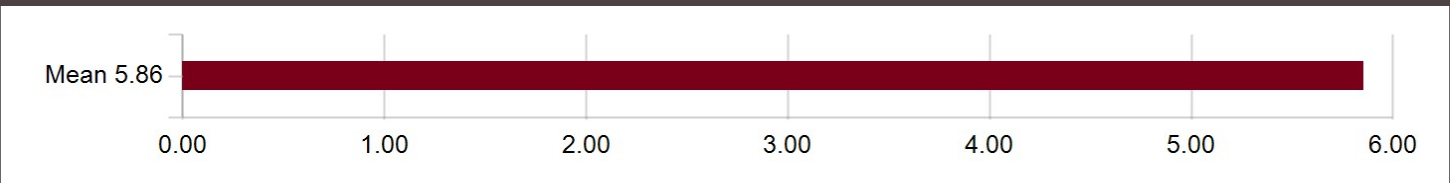
4. The activities in this course supported my learning.



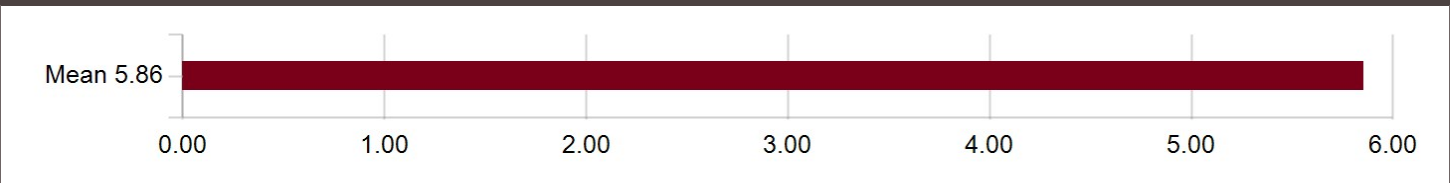
5. The amount of effort needed to be successful in this course is reasonable.

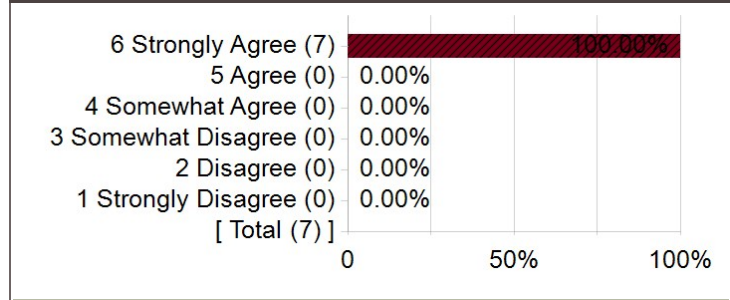
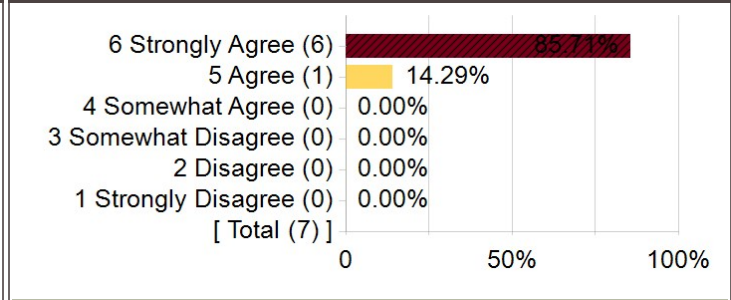
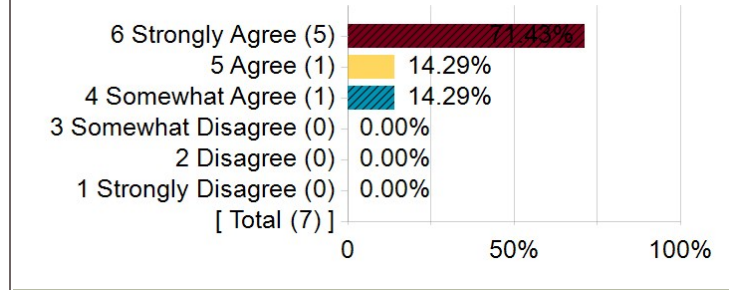
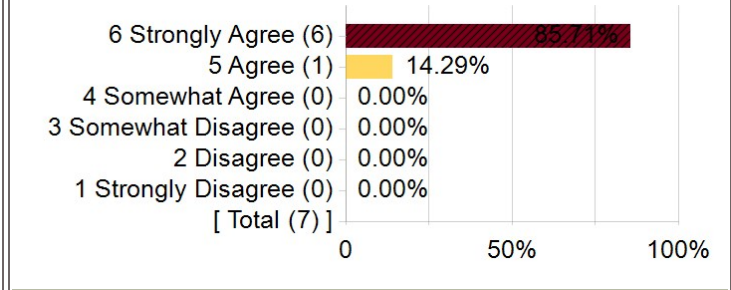
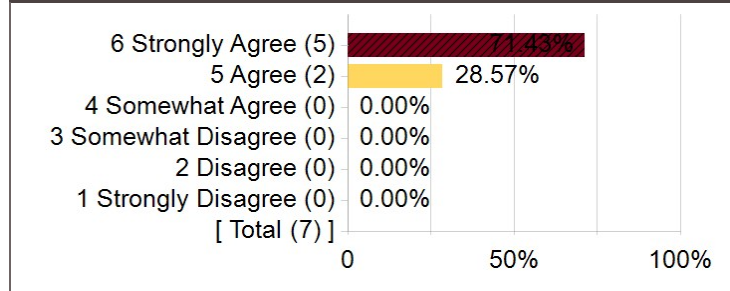
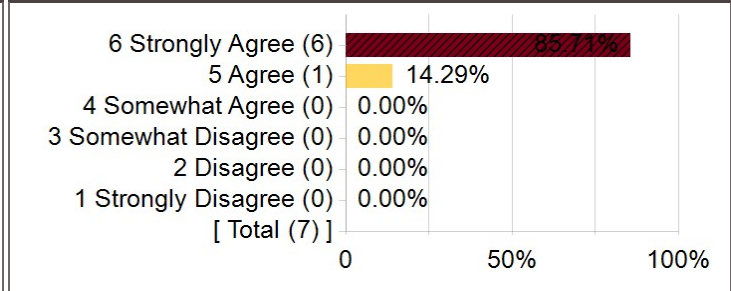


6. The grading standards for this course were clear.

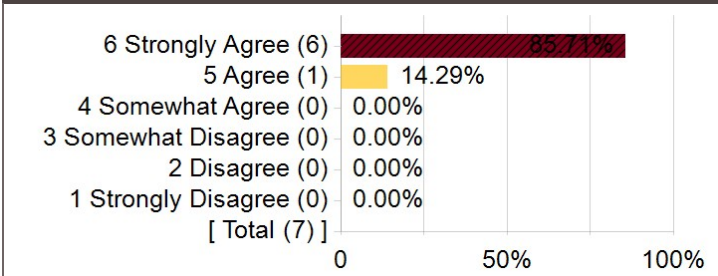


7. I would recommend this course to other students.



<p>1. I have a deeper understanding of the subject matter as a result of this course.</p>	<p>2. My interest in the subject matter was stimulated by this course.</p>																
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7. I would recommend this course to other students.



Statistics	Value
Mean	5.86
Median	6.00
Standard Deviation	0.38

Comments
Friendly
He was able to talk me through comms very well
Helped provide feedback with code and some guidelines to help get started on programming
He engaged with us and checked to see where we were at. He also had a good balance of helping but also challenging us to figure out the solution. He was very honest about things with us from labs to projects.
N/A
Very helpful throughout the semester

What suggestions do you have for improving the course?

Comments
Tell us requirements for tests start of semester
more materials from the kit
More information on boilerplate code, possibly more on initialization functions
My biggest issue with this course was that there was a disconnect with where lectures were at and what we were doing in the lab following spring break which made things more confusing and difficult.
More clear lab manuals. They need a proof read and an edit
N/A
Maybe a bit more hand-holding for some of the earlier labs when new info is introduced, but otherwise it was reasonable. Some of the directions in the lab manuals were unclear and I know a lot of people got fairly lost and needed some help figuring out what it was asking us to do. Specifically in lab 4, the servoLab, it simply said, "Don't forget to deal with the timer and overflow", which confused quite a few of us, when it was referring to resetting both to simplify calculations and prevent any long term running complications. We had to have some discussion amongst us to figure it out, and some people ended up totally disregarding it due to the confusion, which led to some of their code being more prone to floating count errors.