



# LIST OF STUDENT SCORES

Iowa Assessments

Prepared by Minnesota Statewide Testing Program

Class: CADE Form-Level: E-10  
 Building: ██████████ Test Date: 11/28/16  
 District: ██████████ Grade: 4  
 Norms: Fall 2011  
 Test Type: Core/Complete Page: 1

STUDENT NAME I.D. Number 1 I.D. Number 2 ABCDEFGHIJKLMNOPZ	Birth Date Age Program	Level Form	(Gender)	Language Arts					Conventions of Writing	Mathematics			Social Studies	Science	COMPLETE COMPOSITE	
				Reading	Written Expression	Vocabulary	ELA TOTAL	Mathematics		Computation	MATHEMATICS TOTAL	CORE COMPOSITE				
BEN	08/2006 10-4	10	(M)	SS	240	243	218	231	203	213	209	212	222	226	244	226
				NPR	95	91	90	95	65	83	87	86	92	90	95	92
				GE	7.9	8.2	6.1	7.1	5.0	5.7	5.5	5.7	6.3	6.7	8.2	6.7
				NS	8	8	8	8	6	7	7	7	8	8	8	8
JONIN	05/2007 9-6	10	(M)	SS	228	227	205	220	204	193	195	194	207	202	205	206
				NPR	89	83	72	88	66	53	66	59	75	67	69	73
				GE	6.9	6.8	5.2	6.2	5.0	4.3	4.5	4.4	5.3	5.0	5.1	5.2
				NS	8	7	6	7	6	5	6	5	6	6	6	6
ZACH	12/2006 9-12	10	(M)	SS	234	210	214	216	197	178	190	182	199	202	205	200
				NPR	92	72	85	85	56	28	53	34	62	67	69	64
				GE	7.4	5.5	5.8	6.0	4.5	3.3	4.2	3.6	4.6	5.0	5.1	4.7
				NS	8	6	7	7	5	4	5	4	6	6	6	6
TORI	04/2007 9-7	10	(F)	SS	215	235	230	220	192	168	188	175	198	206	192	198
				NPR	79	88	96	88	48	15	48	22	61	72	51	61
				GE	5.9	7.5	7.0	6.2	4.1	2.8	4.1	3.2	4.6	5.2	4.2	4.6
				NS	7	7	9	7	5	3	5	3	6	6	5	6
AUBRIE	03/2007 9-9	10	(F)	SS	194	198	223	204	216	183	195	187	196	226	216	204
				NPR	53	59	93	70	81	36	66	44	57	90	80	70
				GE	4.3	4.6	6.5	5.0	5.9	3.6	4.5	3.9	4.4	6.7	6.0	5.0
				NS	5	5	8	6	7	4	6	5	5	8	7	6
RACHEL	09/2007 9-3	10	(F)	SS	256	252	242	245	212	204	176	195	220	236	230	224
				NPR	99	95	99	99	76	72	24	60	90	96	88	91
				GE	9.4	9.0	8.0	8.4	5.6	5.0	3.4	4.4	6.2	7.6	7.1	6.6
				NS	9	8	9	9	6	6	4	6	8	9	7	8

SS = Standard Score. GE = Grade Equivalent. NS = National Stanine. NPR = National Percentile Rank. PRIV = Private Percentile Rank \* = Score Excluded from Group Scores # = Too Few Items Attempted  
 NOTE: Math computation IS included in Math Total or composite scores that include Math Total.  
 NOTE: Extended ELA Total is NOT included in Core and Complete Composite calculations.  
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**CLASS SUMMARY**  
Iowa Assessments  
**Prepared by Minnesota Statewide Testing Program**

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 Building: ██████████ Test Date: 11/28/16  
 District: ██████████ Grade: 4  
 Norms: Fall 2011 Page: 1  
 Test Type: Core/Complete

CADE	Number of Students Tested	Reading	Written Expression	Vocabulary	ELA TOTAL	Word Analysis	Listening	Conventions of Writing	EXTENDED ELA TOTAL	Mathematics	Computation	MATHEMATICS TOTAL	CORE COMPOSITE	Social Studies	Science	COMPLETE COMPOSITE
	Number of Students Included	6	6	6	6			6		6	6	6	6	6	6	6
	Average Standard Score (SS)	227.8	227.5	222.0	222.7			204.0		189.8	192.2	190.8	207.0	216.3	215.3	209.7
	National Percentile Rank of Average SS	89	84	92	90			66		47	58	52	75	83	79	78
	Percent of Students in NPR Range 75-99	83.3	66.7	83.3	83.3			33.3		16.7	16.7	16.7	50.0	50.0	50.0	33.3
	50-74	16.7	33.3	16.7	16.7			50.0		33.3	50.0	33.3	50.0	50.0	50.0	66.7
	25-49	0.0	0.0	0.0	0.0			16.7		33.3	16.7	33.3	0.0	0.0	0.0	0.0
	1-24	0.0	0.0	0.0	0.0			0.0		16.7	16.7	16.7	0.0	0.0	0.0	0.0
	Grade Equivalent of Average SS	6:9	6:8	6:4	6:5			5:0		4:1	4:4	4:2	5:3	6:0	5:9	5:5
	National Stanine of Average SS	8	7	8	8			6		5	5	5	6	7	7	7
	Normal Curve Equivalent of Average SS	76	71	80	77			59		49	54	51	64	70	67	66

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**PROFILE NARRATIVE FOR BEN [REDACTED]**  
Iowa Assessments  
**Prepared by Minnesota Statewide Testing Program**

Class: CADE Student: MANECKE, BEN  
 Building: [REDACTED] Student ID: [REDACTED]  
 District: [REDACTED] Form-Level: E-10  
 Norms: Fall 2011 Test Date: 11/28/16  
 Test Type: Core/Complete Grade: 4

Iowa Assessments	Test Scores					NPR Graph				
	SS	GE	NS	NCE	NPR <sup>1</sup>	25	50	75	99	
Reading	240	7.9	8	84	95					
Written Expression	243	8.2	8	78	91					
Vocabulary	218	6.1	8	77	90					
<b>ELA TOTAL</b>	<b>231</b>	<b>7.1</b>	<b>8</b>	<b>85</b>	<b>95</b>					
Word Analysis										
Listening										
Conventions of Writing	203	5.0	6	58	65					
<b>EXTENDED ELA TOTAL</b>										
Mathematics	213	5.7	7	70	83					
Computation	209	5.5	7	74	87					
<b>MATHEMATICS TOTAL</b>	<b>212</b>	<b>5.7</b>	<b>7</b>	<b>73</b>	<b>86</b>					
<b>CORE COMPOSITE</b>	<b>222</b>	<b>6.3</b>	<b>8</b>	<b>79</b>	<b>92</b>					
Social Studies	226	6.7	8	77	90					
Science	244	8.2	8	85	95					
<b>COMPLETE COMPOSITE</b>	<b>226</b>	<b>6.7</b>	<b>8</b>	<b>80</b>	<b>92</b>					

**Notes**

**Legend**

GE = Grade Equivalent  
 LPR = Local Percentile Rank  
 LS = Local Stanine  
 NPR = National Percentile Rank  
 NS = National Stanine  
 \* = Scores Excluded from Group Scores  
 # = Too Few Items Attempted

Your student was recently given the Iowa Assessments. This report is designed to give you information about your student's achievement level in core subject areas. Along with the results of this assessment, classroom work, grades, and other test results should also be reviewed for a more complete picture of your student's academic progress.

**Your Student's Achievement Today**

The graph to the left provides the National Percentile Rank (NPR) for each test and test composite in the assessment. The NPR indicates the percent of students in the same grade who obtained a score lower than your child.

Scores from 75-99 are in the above average range. Students with ELA Total and/or Mathematics Total scores in this range may be ready for more advanced work including extending ideas when reading, developing an advanced reading vocabulary, or writing with logic and clarity, as well as expanding on higher level problem solving and data analysis skills in mathematics.

Scores from 25-74 are in the low average to high average range. Students with ELA Total and/or Mathematics Total scores in this range may continue to improve by developing such skills as drawing conclusions when reading, expanding reading vocabulary, or writing with attention to sentence structure and purpose, as well as solving number sentences and reading basic charts and graphs.

Scores from 1-24 are in the below average range. Students with ELA Total and/or Mathematics Total scores in this range may require reinforcement in such areas as understanding stated information when reading, developing a basic reading vocabulary, or writing with standard usage and grammar, as well as understanding number properties or solving simple number sentences.

**Your Students Achievement Yesterday and Today**

The Iowa Assessments measure student achievement and growth. The Grade Equivalent (GE) describes student performance in terms of grade level and month. The GE makes it possible to follow your child's educational growth from year to year by comparing this year's scores to those from earlier years.

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**PERFORMANCE PROFILE FOR BEN**  
Iowa Assessments  
Prepared by Minnesota Statewide Testing Program

Class: CADE Student: MANECKE, BEN  
 Building: Student ID:  
 District: Form-Level: E-10  
 Norms: Fall 2011 Test Date: 11/28/16  
 Test Type: Core/Complete Grade: 4

**TESTS**

**SCORES**

**NPR GRAPH**

**INTERPRETING THE REPORT**

TESTS	SS	NPR	LPR	GE	NS	LS	NCE	1	25	50	75	99
Reading	240	95	82	7.9	8	7	84					
Written Expression	243	91	75	8.2	8	6	78					
Vocabulary	218	90	50	6.1	8	5	77					
<b>ELA TOTAL</b>	<b>231</b>	<b>95</b>	<b>75</b>	<b>7.1</b>	<b>8</b>	<b>6</b>	<b>85</b>					
Word Analysis												
Listening												
Conventions of Writing	203	65	54	5.0	6	5	58					
<b>EXTENDED ELA TOTAL</b>												
Mathematics	213	83	79	5.7	7	7	70					
Computation	209	87	68	5.5	7	6	74					
<b>MATHEMATICS TOTAL</b>	<b>212</b>	<b>86</b>	<b>75</b>	<b>5.7</b>	<b>7</b>	<b>6</b>	<b>73</b>					
<b>CORE COMPOSITE</b>	<b>222</b>	<b>92</b>	<b>82</b>	<b>6.3</b>	<b>8</b>	<b>7</b>	<b>79</b>					
Social Studies	226	90	61	6.7	8	6	77					
Science	244	95	79	8.2	8	7	85					
<b>COMPLETE COMPOSITE</b>	<b>226</b>	<b>92</b>	<b>75</b>	<b>6.7</b>	<b>8</b>	<b>6</b>	<b>80</b>					

█ = National Percentile Rank

In the upper left part of this report, scores are printed for the tests and composites. Several types of scores are reported, including the National Percentile Rank (NPR), which is the percent of students in this grade in the nation with a lower reported score than the student for which the report was generated.

The graph to the right of the scores provides a visual display of the student's performance on each test relative to the other tests. Comparing the data points provides an insightful interpretation of the student's relative strengths and weaknesses.

The lower part of the report provides detailed information about the skill domains in each test. The number of items for each skill domain, the number attempted, the percent correct for the student, and the average percent correct for students in this grade in the nation are reported. The difference between the student's percent correct and the average percent correct for students in the nation is displayed as a horizontal bar.

These bars permit identification of skills that stand out as high or low when compared with students across the nation.

Domains/Cognitive Levels	No. No. %C % C		Differences	Domains/Cognitive Levels	No. No. %C % C		Differences	Domains/Cognitive Levels	No. No. %C % C		Differences		
	lim	Att			Stu	Nat			Diff	lim		Att	Stu
<b>Reading</b>				<b>Domain</b>				<b>Domain</b>					
Author's Craft	5	5	80	59	21			Conventions of Writing	34	34	88	59	29
Explicit Meaning	15	15	93	57	36			Capitalization	22	22	73	53	20
Implicit Meaning	11	11	91	63	28			Punctuation	22	22	55	46	9
Key Ideas	6	6	83	64	19			Spelling	27	27	56	56	0
Vocabulary	5	5	100	70	30			<b>Mathematics</b>					
<b>Cognitive</b>								<b>Domain</b>					
Conceptual Understanding	24	24	92	62	30			Algebraic Patterns & Connections	9	9	100	61	39
Essential Competencies	11	11	91	61	30			Data Analysis, Probability, & Statistics	8	8	63	54	9
Extended Reasoning	7	7	86	61	25			Geometry	11	11	73	59	14
<b>Written Expression</b>								Measurement	11	11	64	45	19
Appropriate Expression	6	6	83	55	28			Number Sense & Operations	16	16	69	59	10
Planning & Organization	11	11	91	62	29			<b>Cognitive</b>					
Sentence Structure	9	9	100	60	40			Conceptual Understanding	37	37	76	58	18
Usage & Grammar	12	12	75	53	22			Essential Competencies	6	6	83	65	18
<b>Cognitive</b>								Extended Reasoning	12	12	58	44	14
Conceptual Understanding	8	8	100	59	41			<b>Computation</b>					
Essential Competencies	16	16	81	57	24			Domain	27	27	81	57	24
Extended Reasoning	14	14	86	58	28			Compute with Whole Numbers					
<b>Vocabulary</b>								<b>Social Studies</b>					

A plus (+) or minus (-) sign in the difference graph indicates that the bar extends beyond +/- 20. No. lim. = Number of Items. No. Att. = Number Attempted. %C = Percent Correct. SS = Standard Score. GE = Grade Equivalent. NS = National Stanine. NPR = National Percentile Rank. \* = Score Excluded from Group Scores. # = Too Few Items Attempted

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# CLASS PERFORMANCE PROFILE

Iowa Assessments

Prepared by Minnesota Statewide Testing Program

## TESTS

## SCORES

## NPR GRAPH

N= SS NPR GE NS NCE 1 25 50 75 99

TESTS	N	SS	NPR	GE	NS	NCE	1	25	50	75	99
Reading	6	227.8	89	6.9	8	76					
Written Expression	6	227.5	84	6.8	7	71					
Vocabulary	6	222.0	92	6.4	8	80					
<b>ELA TOTAL</b>	<b>6</b>	<b>222.7</b>	<b>90</b>	<b>6.5</b>	<b>8</b>	<b>77</b>					
Word Analysis											
Listening											
Conventions of Writing	6	204.0	66	5.0	6	59					
<b>EXTENDED ELA TOTAL</b>											
Mathematics	6	189.8	47	4.1	5	49					
Computation	6	192.2	58	4.4	5	54					
<b>MATHEMATICS TOTAL</b>	<b>6</b>	<b>190.8</b>	<b>52</b>	<b>4.2</b>	<b>5</b>	<b>51</b>					
<b>CORE COMPOSITE</b>	<b>6</b>	<b>207.0</b>	<b>75</b>	<b>5.3</b>	<b>6</b>	<b>64</b>					
Social Studies	6	216.3	83	6.0	7	70					
Science	6	215.3	79	5.9	7	67					
<b>COMPLETE COMPOSITE</b>	<b>6</b>	<b>209.7</b>	<b>78</b>	<b>5.5</b>	<b>7</b>	<b>66</b>					

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█ = National Percentile Rank

Domains/Cognitive Levels	No. Items	% Correct	% Correct	Differences	Domains/Cognitive Levels	No. Items	% Correct	% Correct	Differences
	Item	Grp	Nat	Diff		Item	Grp	Nat	Diff
<b>Reading</b>					<b>Vocabulary</b>	34	89	59	30
Domain					<b>Conventions of Writing</b>				
Authors' Craft	5	83	59	24	Domain				
Explicit Meaning	11	86	57	29	Capitalization	22	69	53	16
Implicit Meaning	11	86	63	23	Punctuation	22	59	46	13
Key Ideas	6	81	64	17	Spelling	27	54	56	-2
Vocabulary	5	83	70	13	<b>Mathematics</b>				
<b>Cognitive</b>					Domain				
Conceptual Understanding	24	87	62	25	Algebraic Patterns & Connections	9	52	61	-9
Essential Competencies	11	83	61	22	Data Analysis, Probability, & Statistics	8	56	54	2
Extended Reasoning	7	79	61	18	Geometry	11	55	59	-4
<b>Written Expression</b>					Measurement	11	50	45	5
Domain					Number Sense & Operations	16	59	59	0
Appropriate Expression	6	75	55	20	<b>Cognitive</b>				
Planning & Organization	11	79	62	17	Conceptual Understanding	37	56	58	-2
Sentence Structure	9	91	60	31	Essential Competencies	6	58	65	-7
Usage & Grammar	12	76	53	23	Extended Reasoning	12	50	44	6
<b>Cognitive</b>					<b>Computation</b>				
Conceptual Understanding	8	90	59	31	Domain				
Essential Competencies	16	80	57	23	Compute with Whole Numbers	27	62	57	5
Extended Reasoning	14	75	58	17	<b>Social Studies</b>				
<b>Vocabulary</b>					Domain				
Domain					Civics & Government	8	69	53	16

A plus (+) or minus (-) sign in the difference graph indicates that the bar extends beyond +/-20. No. Item. = Number of Items. No. Att. = Number Attempted. %C = Percent Correct.

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