

LIST OF STUDENT SCORES

Iowa Assessments

Prepared by Minnesota Statewide Testing Program

District: Class: Building: CADE Test Date: Form-Level: E-10 11/28/16

Test Type: Core/Complete

Norms: Fall 2011

Grade:

Page: 1

RACHEL	AUBRIE	TORI	, ZACH	NINOF	, BEN	STUDENT NAME I.D. Number 1 I.D. Number 2 ABCDEF G H I J K L M NOPZ
09/2007 9-3	03/2007 9-9	04/2007 9-7	12/2006 9-12	05/2007 9-6	08/2006 10-4	Birth Date Age Program
E 10	E 10	E 10	10 E	m 10	E 10	Level
Ð	(F)	(F)	(M)	(M)	(M)	(Gender)
SS NPR GE	SS NPR GE	SS NPR GE	SS NPR GE	SS NPR GE	SS NPR GE	٥
256 99 9.4 9	194 53 4.3	215 79 5.9 7	234 92 7.4 8	228 89 6.9	240 95 7.9 8	Reading
252 95 9.0 8	198 59 4.6 5	235 88 7.5	210 72 5.5	227 83 6.8 7	243 91 8.2 8	Writlen Expression
242 99 8.0 9	223 93 6.5 8	230 96 7.0 9	214 85 5.8 7	205 72 5.2 6	218 90 6.1 8	Vocabulary
245 99 8.4 9	204 70 5.0 6	220 88 6.2 7	216 85 6.0	220 88 6.2	231 95 7.1 8	ELA TOTAL
212 76 5.6 6	216 81 5.9 7	192 48 4.1 5	197 56 4.5 5	204 66 5.0	203 65 5.0	Conventions of Writing
204 72 5.0	183 36 3.6	168 15 2.8	178 28 3.3	193 53 4.3	213 83 5.7	Mathematics
176 24 3.4	195 66 4.5	188 48 4.1 5	190 53 4.2 5	195 66 4.5	209 87 5.5 7	Computation
195 60 4.4 6	187 44 3.9 5	175 22 3.2 3	182 34 3.6	194 59 4.4	212 86 5.7 7	MATHEMATIC S TOTAL
220 90 6.2 8	196 57 4.4 5	198 61 4.6 6	199 62 4.6	207 75 5.3 6	222 92 6.3 8	CORE COMPOSITE
236 96 7.6 9	226 90 6.7 8	206 72 5.2 6	202 67 5.0	202 67 5.0	226 90 6.7 8	Social Studies
230 88 7.1	216 80 6.0 7	192 51 4.2	205 69 5.1	205 69 5.1	244 95 8.2 8	Science
224 91 6.6 8	204 70 5.0 6	198 61 4.6	200 64 4.7 6	206 73 5.2	226 92 6.7	COMPLETE COMPOSITE

NOTE: Math computation IS included in Math Total or composite scores that include Math Total. SS = Standard Score. GE = Grade Equivalent. NS = National Stanine. NPR = National Percentile Rank. PRIV = Private Percentile Rank * = Score Excluded from Group Scores # = Too Few Items Attempted

NOTE: Extended ELA Total is NOT included in Core and Complete Composite calculations.

For further information on the interpretation of this report, please visit www.riversidepublishing.com or refer to the Interpretive Guide.



CLASS SUMMARY lowa Assessments

Prepared by Minnesota Statewide Testing Program

District: Class: **Building:** CADE Form-Level: E-10

Norms:

Fall 2011

Test Date: Grade:

11/28/16

Page: 1 4

Test Type: Core/Complete

	*									CADE		
										H		,
Normal Curve Equivalent of Average SS	National Stanine of Average SS	Grade Equivalent of Average SS	1-24	25-49	50-74	Percent of Students in NPR Range 75-99	National Percentile Rank of Average SS	Average Standard Score (SS)	Number of Students Included	Number of Students Tested		
76	œ	6.9	0.0	0.0	16.7	83.3	89	227.8	6	6		Reading
71	7	6.8	0.0	0.0	33.3	66.7	84	227.5	6	6		Written Expression
80	00	6.4	0.0	0.0	16.7	83.3	92	222.0	6	9		Vocabulary
77	00	6.5	0.0	0.0	16.7	83.3	90	222.7	6	9		ELA TOTAL
						22.000						Word Analysis
												Listening
59	6	5.0	0.0	16.7	50.0	33.3	66	204.0	6	9		Conventions of Writing
							ĐC	G - 3/3			707	EXTENDED ELA TOTAL
49	5	4.1	16.7	33.3	33.3	16.7	47	189.8	6	6		Mathematics
54	5	4.4	16.7	16.7	50.0	16.7	58	192.2	თ	6		Computation
51	ъ	4.2	16.7	33.3	33.3	16.7	52	190.8	6	6		MATHEMATICS TOTAL
64	6	5.3	0.0	0.0	50.0	50.0	75	207.0	6	6		CORE COMPOSITE
70	7	6.0	0.0	0.0	50.0	50.0	83	216.3	6	o		Social Studies
67	7	5.9	0.0	0.0	50.0	50.0	79	215.3	б	თ		Science
66	7	5.5	0.0	0.0	66.7	33.3	78	209.7	6	6		COMPLETE COMPOSITE

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PROFILE NARRATIVE FOR BEN

lowa Assessments

Prepared by Minnesota Statewide Testing Program

Building Test Type: Core/Complete Norms: District: Class: CADE Fall 2011 Form-Level: E-10 Student ID: Student: Test Date: 11/28/16 MANECKE, BEN

lowa Assessments		Test	Test Scores	es		NPR Graph
	SS	GE	NS	NCE	NS NCE NPR	1 25 50 75 99
Reading	240	7.9	8	84	95	
Written Expression	243	8.2	œ	78	91	
Vocabulary	218	6.1	00	77	90	
ELA TOTAL	231	7.1	œ	85	95	
Word Analysis						
Listening						
Conventions of Writing	203	5.0	6	58	65	
EXTENDED ELA TOTAL						
Mathematics	213	5.7	7	70	83	
Computation	209	5.5	7	74	87	
MATHEMATICS TOTAL	212	5.7	7	73	86	
CORE COMPOSITE	222	6.3	00	79	92	
Social Studies	226	6.7	œ	77	90	
Science	244	8.2	œ	85	95	
COMPLETE COMPOSITE	226	6.7	8	80	92	

lowa Assessments		Test	Test Scores	es		NPR Graph	
	SS	GE	SN	NS NCE NPR	NPR	25 50 75	99
Reading	240	7.9	œ	84	95		
Written Expression	243	8.2	00	78	91		
Vocabulary	218	6.1	00	77	90		
ELA TOTAL	231	7.1	co	85	95		-
Word Analysis							
Listening							
Conventions of Writing	203	5.0	6	58	65		
EXTENDED ELA TOTAL							
Vlathematics	213	5.7	7	70	83		
Computation	209	5.5	7	74	87		
MATHEMATICS TOTAL	212	5.7	7	73	86		
CORE COMPOSITE	222	6.3	00	79	92		
Social Studies	226	6.7	œ	77	90		
Science	244	8.2	œ	85	95		
COMPLETE COMPOSITE	226	6.7	8	80	92		
	8						Į

# = Too Few Items Attempted	NPR = National Percentile Rank
* = Scores Excluded from Group Scores	LPR = Local Percentile Rank
NS = National Stanine	GE = Grade Equivalent
Legend	
THOU INDICATE OF THE PARTY OF T	

other test results should also be reviewed for a more complete picture of your areas. Along with the results of this assessment, classroom work, grades, and student's academic progress. to give you information about your student's achievement level in core subject Your student was recently given the lowa Assessments. This report is designed

Your Student's Achievement Today

students in the same grade who obtained a score lower than your child and test composite in the assessment. The NPR indicates the percent of The graph to the left provides the National Percentile Rank (NPR) for each test

problem solving and data analysis skills in mathematics vocabulary, or writing with logic and clarity, as well as expanding on higher level work including extending ideas when reading, developing an advanced reading and/or Mathematics Total scores in this range may be ready for more advanced Scores from 75-99 are in the above average range. Students with ELA Total

and purpose, as well as solving number sentences and reading basic charts and expanding reading vocabulary, or writing with attention to sentence structure improve by developing such skills as drawing conclusions when reading, ELA Total and/or Mathematics Total scores in this range may continue to Scores from 25-74 are in the low average to high average range. Students with

Notes

as understanding number properties or solving simple number sentences. such areas as understanding stated information when reading, developing a and/or Mathematics Total scores in this range may require reinforcement in basic reading vocabulary, or writing with standard usage and grammar, as well Scores from 1-24 are in the below average range. Students with ELA Total

Your Students Achievement Yesterday and Today

year to year by comparing this year's scores to those from earlier years. month. The GE makes it possible to follow your child's educational growth from Equivalent (GE) describes student performance in terms of grade level and The lowa Assessments measure student achievement and growth. The Grade

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NOTE: Extended ELA Total is NOT included in Core and Complete Composite calculations.



PERFORMANCE PROFILE FOR BEN lowa Assessments

Prepared by Minnesota Statewide Testing Program

District: Building Class: Test Type: Core/Complete Norms: CADE Fall 2011 Student ID: Form-Level: E-10 Student: Grade: Test Date: 11/28/16 MANECKE, BEN

	•									
TESTS		3	SCC	SCORES	•			NPR GRAPH		
	SS	NPR	LPR	GE	SN	٦	NCE	1 25 50 75	99	=
Reading	240	95	82	7.9	8	7	84			typ:
Written Expression	243	91	75	8.2	œ	6	78			P P
Vocabulary	218	90	50	6.1	œ	Ŋ	77			
ELA TOTAL	231	95	75	7.1	00	6	85			그
Word Analysis										ea
Listening										ē
Conventions of Writing	203	65	54	5.0	6	CI	58			T
EXTENDED ELA TOTAL										글
Mathematics	213	83	79	5.7	7	7	70			긁
Computation	209	87	68	5.5	7	6	74			stu
MATHEMATICS TOTAL	212	86	75	5.7	7	6	73			1
CORE COMPOSITE	222	92	82	6.3	œ	7	79			==
Social Studies	226	90	61	6.7	00	6	77			2
Science	244	95	79	8.2	œ	7	85			
COMPLETE COMPOSITE	226	92	75	6.7	∞	6	80			

hich the report was generated. ercent of students in this grade in the nation with a lower reported score than the student for pes of scores are reported, including the National Percentile Rank (NPR), which is the the upper left part of this report, scores are printed for the tests and composites. Several

INTERPRETING THE REPORT

iterpretation of the student's relative strengths and weaknesses. ach test relative to the other tests. Comparing the data points provides an insightful he graph to the right of the scores provides a visual display of the student's performance on

he difference between the student's percent correct and the average percent correct for tudent, and the average percent correct for students in this grade in the nation are reported he number of items for each skill domain, the number attempted, the percent correct for the he lower part of the report provides detailed information about the skill domains in each test udents in the nation is displayed as a horizontal bar.

hese bars permit identification of skills that stand out as high or low when compared with udents across the nation.

= National Percentile Rank

Domain Domain Diff 20 420 Domain Diff 20 4													Social Studies					_	Vocabulary
Domain Itm Att Stu Nat Diff 20 20 420 Domain Vocabulary Att Stu Nat Diff 20 Att Diff 20								I	24	57	81			Į	28	58	14 86	14 1	Extended Reasoning
Domain Itm Att Stu Nat Diff -20 0 +20 Domain Itm Att Stu Nat Diff -20 O +20 Domain Itm Att Stu Nat Diff -20 O +20 Domain Itm Att Stu Nat Diff -20 O +20 Domain Itm Att Stu Nat Diff -20 O +20 Domain Itm Att Stu Nat Diff -20 O +20 Domain Itm Att Stu Nat Diff -20 O +20 Domain Itm Att Stu Nat Diff -20 O +20 Domain Itm Att Stu Nat Diff -20 O +20 Domain Itm Att Stu Nat Nat Stu Nat Stu Nat Stu Nat Stu Nat Stu Nat Nat Stu Nat Stu Nat Nat Nat Stu Nat N												-	Domain	Į	24	57	16 81	16 1	Essential Competencies
Domain Att Stu Nat Diff -20 0 +20 Domain Att Stu Nat Diff -20 O +20 Domain Octobal lary Nat Diff -20 O +20 Domain Octobal lary Nat Diff -20 O +20 Octobal lary Nat Diff -20 Octobal lary N													Computation		41	0 59	3 100	8	Conceptual Understanding
Domain Nocabulary Nat Stu Na		33	47	80	5	ຜ	Extended Reasoning	I	4	4	58								Cognitive
Domain Nocabulary Nat Stu Nat Stu Nat Diff 20 420 Domain Nocabulary Nat Stu Nat Diff 20 Manin Nocabulary Nat Stu Nat Stu Nat Diff 20 Manin Nocabulary Nat Stu Nat Stu Nat Stu Nat Diff 20 Manin Nocabulary Nat Stu Nat Nat Stu Nat Stu Nat Stu Nat Stu Nat Stu Nat		18	55	73	11	1	Essential Competencies		18	65	83				22	53	12 75	12 1	Usage & Grammar
Domain Att Stu Nat Diff -20 0 +20		35	59	94		18	Conceptual Understanding		18	58	76				40	0 60	100	9 9	Sentence Structure
Domain Nucabuliary Nat Stu N							Cognitive						Cognitive		29	62	11 91	11	Planning & Organization
Domain Dim Att Stu Nat Diff 20 420 20 20 20 20 20 2		30	50	80		10	Physical Science		10	59	69				28	55	83	6 6	Appropriate Expression
Domain Att Stu		31	55	88		14	Life Science		19	45	2		DA ORGO						Domain
Domain Note Shulfary Nat Shu		28	83	90		10	Earth & Space Science		74	59	73								Written Expression
Domain							Domain		9	2	93			I	25	61	86	7 7	Extended Reasoning
It Att Stu Nat Diff 20 420 20 20 20 20 20 20 20 20 20 20							Science	Ŧ	39	61	100			ļ	30	61	1 91	11 1	Essential Competencies
Domain Vocabulary 1 M 34 34 88 59 29 50 6 56 50 9 19 1 19 1 19 1 19 1 19 1 19 1 19 1		32	56	88		8	Extended Reasoning						Domain		30	62	24 92	24 2	Conceptual Understanding
Domain Nocabulary 34 34 88 59 29 Learning Domain B 88 88 53 35 35 7 7 88 71 15 15 15 20 15 15 15 15 20 15 14 15 15 20 15 15 15 15 20 11 11 64 50 14 15 </td <td></td> <td>19</td> <td>2</td> <td>73</td> <td></td> <td>15</td> <td>Essential Competencies</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>Mathematics</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>Cognitive</td>		19	2	73		15	Essential Competencies						Mathematics						Cognitive
Itm Att Stu Nat Diff -20 0 +20		29	62	91		=	Conceptual Understanding		0	56	56			Ţ	30	70	100	5	Vocabulary
Itm Att Stu Nat Diff -20 0 +20							Cognitive		9	46	55				19	2	83	6 6	Key Ideas
Domain Itm Att Stu Nat Diff -20 o +20 Domain Itm Att Stu Nat Diff -20 o +20 Domain Itm Att Stu Nat Diff -20 o +20 Domain Domain B 8 8 8 8 53 35		42	7000	100	00	00	History		20	53	73			I	28	63	1 91	11 1	Implicit Meaning
Domain Vocabulary 1tm Att Stu Nat Diff -20 0 +20 Domain Civics & Government B 8 88 53 35 Conventions of Writing 34 34 88 59 29 4 Economics 6 7 7 86 71 15		4	50	64	1 11	11	Geography						Domain	Į	36	57	15 93	15 1	Explicit Meaning
Itm Att Stu Nat Diff -20 0 +20		15	71	86	7	7	Economics						Conventions of Writing	ļ	21	59	80	ch ch	Author's Craft
Itm Att Stu Nat Diff -20 0 +20 Itm Att Stu Nat Diff -20		35	53	88		œ	Domain Civics & Government	ļ	29	59	88		lary						Reading Domain
				t Stu	tm At	II.		0	_	Nat	t Stu	Itm Ati	0.00	-20 0 +20	Diff	Nat	Itm Att Stu	ltm	3
25 Domains/Cognitive Levels No. No. %C % C Differences Domains/Cognitive Levels No. No. %C % C Differences	Differer			5.%C	No. No		Domains/Cognitive Level	ifferences	_	% C). %C	No. No		Differences	.,	%0	No. No.%C	No.	Domains/Cognitive Levels

SS = Standard Score. GE = Grade Equivalent. NS = National Stanine. NPR = National Percentile Rank. * = Score Excluded from Group Scores. # = Too Few Items Attempted A plus (+) or minus (-) sign in the difference graph indicates that the bar extends beyond +/- 20. No. ltm. = Number of Items. No. Att. = Number Attempted. %C = Percent Correct.

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CLASS PERFORMANCE PROFILE

lowa Assessments

Prepared by Minnesota Statewide Testing Program

Building: Class: Norms: District: CADE Fall 2011 Form-Level: E-10 Test Date:

TESTS SS SCORES NPR GE SN NCE NPR GRAPH

50 75

Z

6 6

227.8

222.0 227.5

œ

80

90 92 90

6.8 6.4

76 71

222.7

99 percent of students in this grade in the nation with a lower reported score than the student for which the report was generated types of scores are reported, including the National Percentile Rank (NPR), which is the In the upper left part of this report, scores are printed for the tests and composites. Several

INTERPRETING THE REPORT

Test Type: Core/Complete

Grade:

11/28/16

interpretation of the student's relative strengths and weaknesses. each test relative to the other tests. Comparing the data points provides an insightful

The graph to the right of the scores provides a visual display of the student's performance on

students in the nation is displayed as a horizontal bar. student, and the average percent correct for students in this grade in the nation are reported The difference between the student's percent correct and the average percent correct for The number of items for each skill domain, the number attempted, the percent correct for the The lower part of the report provides detailed information about the skill domains in each test

EXTENDED ELA TOTAL Conventions of Writing

6

204.0

66

5.0

6

59

Listening Word Analysis Vocabulary Written Expression

ELA TOTAL

Mathematics	6	189.8	.80	47	4.1	Ç1	49				he dif	The difference		Student, and the average percent confect to students in this glade in the nation are reported. The difference between the student's percent correct and the average percent correct for	erage	nerce	ent cor	rect fo	ir
Computation	6	192.2	2	58	4.4	თ	54			s ·	tuden	ts in th	ne nation is displa	students in the nation is displayed as a horizontal bar.	ć				,
MATHEMATICS TOTAL	6	190.8	8.	52	4.2	Ċī	51			4	ŧ.					¥			i
CORE COMPOSITE	6	207.0	0.	75	5.3	6	64			<i>-</i>	hese	bars p	I hese bars permit identification students across the nation	I hese bars permit identification of skills that stand out as high or low when compared with students across the nation	r low v	vhen o	compa	ired w	5
Social Studies	6	216.3	ü	83	6.0	7	70				9	9							
Science	6	215.3	ພິ	79	5.9	7	67												
COMPLETE COMPOSITE	6	209.7).7	78	5.5	7	66			_		= Na	= National Percentile Rank	*					
Domains/Cognitive Levels	N _O	%C	% C		Diffe	Differences		Domains/Cognitive Levels	No.	%C	% C		Differences	Domains/Cognitive Levels	No.	%C 9	% C		Differences
i.	Itm	Grp	Grp Nat	Diff	-20	0	+20	2	Itm	Grp	Nat	Diff	-20 0 +20		ltm	Grp 1	Nat [₽#	-20 0 +20
Reading							<	Vocabulary	34	89	59	30	+	Economics	7			22	
Domain						05100	င္ပ	Conventions of Writing						Geography	11	88	50	18	British and an annual section of
Author's Craft	G	83	59	24			‡ Da	Domain						History	00	84	58	23	
Explicit Meaning	15	86	57	29			0	Capitalization	22	69	53	16		Cognitive				3	
Implicit Meaning	11	86	සු	23			+ P	Punctuation	22	59	46	ಭ		Conceptual Understanding	3		62	4	
Key Ideas	б	81	2	17		No.	S	Spelling	27	2	56	-2	-	Essential Competencies	15		2	8	
Vocabulary	Ch	83	70	3		Section 2	Na.	Mathematics						Extended Reasoning	œ	85	8	29	
Cognitive	2	2	3	2			D D	Domain						Science					
Essential Compelencies	1 1	3 5	2 2	3 5			+	Algebraic Patterns & Connections	φ	52	9	φ.	I	Domain	5		3	1	
Extended Reasoning	7	79	61	18				Comein,	<u>.</u>	n c	2 2	× N	L_	Life Science	4	76	5 1	21	Π
Written Expression							3	Measurement	⇒ ։	50	45	υ .	-	Physical Science	10		50	13	
Domain							z	Number Sense & Operations	16	59	59	0		Cognitive					
Appropriate Expression	0	75	55	20		Section 1	င္ပ	Cognitive				_		Conceptual Understanding	18	74	59	15	
Planning & Organization		79	62	17		The same	C	Conceptual Understanding	37	56	58	Ź	-	Essential Competencies	1	71	55	16	
Sentence Structure	9	91	60	3			+ m	Essential Competencies	o	58	65	-7		Extended Reasoning	Ç	63	47	6	
Usage & Grammar	12	76	53	23		The same of	#	Extended Reasoning	12	50	4	6							
Cognitive Conceptual Understanding	ω	90	59	31		Γ	ို	Computation											
Essential Competencies	16	80	57	23			2 5	Compute with Whole Numbers	27	3	57	ת	_						
Extended Reasoning	14	75	58	17		I	200	Social Studies	!	į	!	4	-						
Vocabulary	-			1000	30		7 9	Domain Ordanica											
Domain	-						o.	Civics & Government	œ	69	53	6							
	-			L		ŀ	L					L						_	

A plus (+) or minus (-) sign in the difference graph indicates that the bar extends beyond +/- 20. No. ltm. = Number of Items. No. Att. = Number Attempted. %C = Percent Correct.

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